Client:	Today's Date:
Date of Birth:	Child's Age:
Grade:	Relationship to Child:
School:	Parents:
Person Completing Form:	

- I. PRESENTING PROBLEM:
- II. FAMILY HISTORY:
 - A. Family Composition

Relationship	Name	Age	Education	Employment

B. Marital History (give number/length of marriages, divorce-reason, present marital status)

III. CLIENT'S DEVELOPMENTAL/HEALTH HISTORY: A. Mother's pregnancy, labor and delivery history:

Adopted

Planned

High blood pressure

Morning sickness

Excess weight gain

Cigarettes

Alcohol

Prescribed medications

Other drugs

Toxemia

Eclampsia

Vaginal bleeding

Edema

Infections

Bed rest

Hospitalizations

COMMENTS: _____

Full term		
Premature		
Induced		
Medication	List:	
Delivery:		
Vaginal		
Cesarean	Explain:	
Forceps		
B. Child's birt	hweight: plications/Treatment:	
 B. Child's birt C. Birth Comp D. Place of Bin DEVELOPMEN 	hweight: blications/Treatment: rth: TAL HISTORY:	
 B. Child's birt C. Birth Comp D. Place of Bin DEVELOPMEN A. Milestones 	hweight: blications/Treatment: rth: TAL HISTORY: /ages attained:	-
B. Child's birt C. Birth Comp D. Place of Bir DEVELOPMEN A. Milestones Turned over: _	hweight: blications/Treatment: rth: TAL HISTORY: /ages attained:	 Sat alone:
B. Child's birt C. Birth Comp D. Place of Bir DEVELOPMEN A. Milestones Turned over: _ Crawled:	hweight: blications/Treatment: rth: TAL HISTORY: /ages attained:	
B. Child's birt C. Birth Comp D. Place of Bir DEVELOPMEN A. Milestones Turned over: _ Crawled: Walked alone:	hweight: blications/Treatment: rth: TAL HISTORY: /ages attained: 	
B. Child's birt C. Birth Comp D. Place of Bir DEVELOPMEN A. Milestones Turned over: _ Crawled: Walked alone: First words:	hweight: blications/Treatment: rth: TAL HISTORY: /ages attained: 	

	CHILDHOOD DIFFICULTIES (when, how often, last episode and treatment) A. Enuresis:	
	B. Encopresis:	
(C. Eating Patterns: Breast fed: How long? Formula/type:	
	Age weaned:	
1	Past appetite:	
I	Present appetite:	
(COMMENTS:	
i	D. Sleeping Patterns (Nightmares, sleepwalking, difficulty going to sleep, in	
-		-
	MEDICAL HISTORY – Ages, treatment, last occurrence A. Illnesses (esp. fevers, ear infections, seizures, etc.)	-
- - 	B. Accidental Injuries – Age, injury, how, medical treatment – where and by	- - whom:
-		-
(C. Hospitalizations - age, why, where and length of stay:	-
-		-

D. Medications (age, type, dosage, when prescribed and discontinued) 1. Past: ______ _____ _____ _____ 2. Present: ______ _____ _____ 3. Effectiveness of medications prescribed for behavioral/emotional issues: _____ _____ _____ E. Physicians (Pediatricians, Family Practitioner, Neurologist, etc, date of last visit): ______ ______ F. Speech/Language, hearing, vision screening and/or evaluations (include dates, where, results, treatment and/or recommendations: _____ _____ _____ _____ ______ G. Family Physical, Mental Health History: _____ _____

H. Other Community Agencies Involved: (i.e. CMS, TPF, DCF, DS, UCP, etc.) Give dates, services received and outcome):

VII. EDUCATIONAL HISTORY – List all schools and grades attended, academic difficulties, retentions, suspensions, absences, special classes and results, behavioral difficulties:

A. Previous psychological evaluations (give testing/therapy dates, by whom, results and recommendations):



Maggie Gibson, PhD Intake Form

QUALITY AND NATURE OF RELATIONSHIPS: Mother:	
Father:	
Siblings:	
Peers:	
Significant Others (parent boyfriend/girlfriend, grandparents, family friends, etc	:.):
 CTIVITIES: CTIVITIES: Client's interests/Play Activities (Formal and Informal):	
	Peers:

Χ.

XI.

BEHAVIOR AND MANAGEMENT TECHNIQUES: A. Discipline (Identify primary disciplinarian, typical methods, effectiveness)

B. Specific Behavior Proble	ems:
Easily distracted	
Overly active	
Daydreams	
Demanding	
Easily frustrated	
Quick to Anger	
Fighting	
Truancy	
Suspensions	
Vocal noise	
Body tics, twitches	
Set fires	
Fears/Phobias	
Cruelty to animals	
Judicial involvement	
Substance use/abuse	
C. Describe child's persona	ality:

_____ _____ ______

11.	OTHER COMMENTS:
l .	WHAT WOULD YOU LIKE TO SEE HAPPEN AS A RESULT OF THIS EVALUATION?

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